## **HQSR-E** Renewal Rubric

**General Scoring Guidelines:** Overall Average must be at least a 3.0

## **Cover page**

1	3	5	7
<ul> <li>The information is not provided, or the source of the information is not provided.</li> <li>Some information is missing.</li> </ul>	Some of the required information is included.	Most of the required information is included.	<ul> <li>All required information is included.</li> <li>The district business administrator has signed the cover page</li> <li>An authorized representative, who has the authority to enter into contracts with the state and commit the organization's resources to the project, has signed the assurance page.</li> </ul>

## Budget

udget					
1	3	5	7		
<ul> <li>Expenditures are not adequately explained.</li> <li>Budget narrative does not completely justify each expenditure.</li> <li>Expenditures for student enrollment are included (not allowable).</li> <li>Expenditures are not appropriate and support daily programming or student enrollment.</li> <li>Expenditures do not build long-term program capacity.</li> </ul>	<ul> <li>Expenditures are explained, but do not directly support the goals and activities of the program.</li> <li>Expenditures are not all directly tied to program development.</li> <li>Expenditures do not supplant current funding.</li> <li>Expenditures may contribute to the program's long-term capacity, but many are short-term purchases.</li> </ul>	<ul> <li>Expenditures are explained and support the goals of the program.</li> <li>The majority of expenditures are directly tied to program development.</li> <li>Expenditures do not supplant current funding.</li> <li>The majority of expenditures build the program's long-term capacity.</li> </ul>	<ul> <li>Budget expenditures are clearly tied to expanding the number of seats available for TANF eligible students to access the program.</li> <li>Budget expenditures are complete and accurate and meet local procurement processes.</li> <li>Budget narrative explains each item completely and gives calculations to support the amount requested.</li> <li>Costs are detailed and reasonable for the size of the program and the quality of the services to be provided.</li> <li>Expenditures are appropriate and support the sustainability of the program.</li> <li>Expenditures do not supplant current funding.</li> <li>Expenditures build the program's long-term capacity.</li> <li>The budget reflects detailed activities from the program narrative.</li> <li>All increases are accounted for and correlate with number of students and/or maintaining the quality of the program</li> </ul>		

**Letter**Use the following rubric if a letter is included indicating any changes the program is making form the original application.

1	3	5	7
Changes are significant and			Changes keep within the
do not keep within the			legislation requirements
legislation requirements.			<ul> <li>Evidence-based</li> </ul>
			curriculum
			<ul> <li>Professional</li> </ul>
			development
			<ul> <li>Teacher/Student ratio</li> </ul>
			Teacher certification
			<ul> <li>Ongoing assessment</li> </ul>
			Independent evaluator
			<ul> <li>Program evaluation</li> </ul>
			<ul> <li>Family Engagement</li> </ul>
			<ul> <li>Intentional and</li> </ul>
			differentiated
			instruction

Add all scores and divide by number of items scored: